



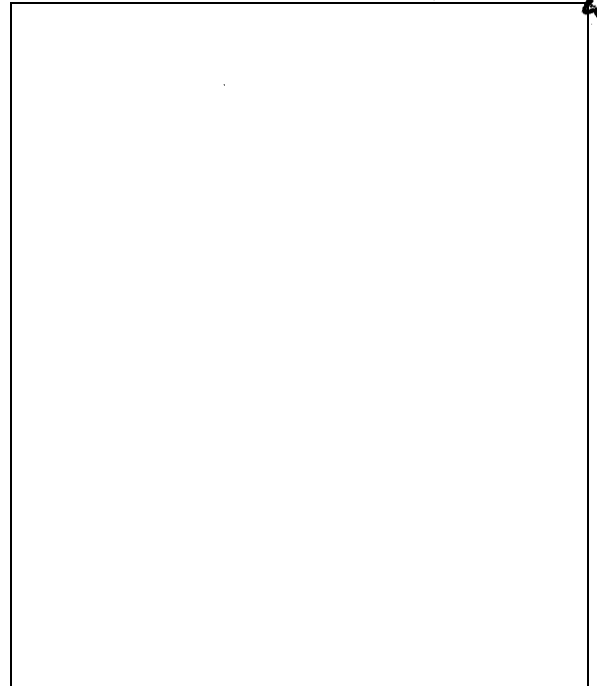
ADOPT A CONSTELLATION

By: _____ & _____

Constellation: _____

Nickname: _____

History (mythology):



Asterism:

Total Stars in Constellation:

Alpha Star:

Distance:

Magnitude:

Other Stars:

Where and when you can see it (DFW area):

General rise and set times for peak season:

Interesting Facts:

Constellations Project - Presenters - _____ Block - _____

Constellation - _____

Daily Grade:

___ Signedup Gdrive ___partner/collaboration ___ used time wisely ___Worksheet completed

Project Grade:

Content (50pts)

Relevance/completed info (20pts) - _____ Accuracy (20pts) - _____ Mythology(10pts) _____

Medium (30pts) -

Quality (20pts) - _____ Picture: (10pts) _____ Creativity (5pts) - _____

Presentation (20pts) -

Length (3min – 5min – 5pts) - _____ Quality (10pts) _____ Creativity (5pts) _____

Collaboration: Equal work apparent (10pts) - _____

Constellation Project Rubric checklist:

Daily Grade: the majority of the grades will come from truly collaborating with your partner and getting the work done in the class time allotted.

Project Grade:

Content

Relevance/completed info: Did you use all the info on your worksheet? Does your info match what is on your worksheet?

Accuracy: Is the content info provided correct?

Mythology: Can you explain the mythology or origins of the constellation? Is it included the mythology behind/with the constellation in the info?

Medium

Quality: Does the quality reflect the time you had to do the project? Is collaboration of group members evident? Is it neat and readable?

Picture: Does it include at least the star-based picture? Is the picture featured?

Presentation

Length- Does it meet a minimum length of 3 minutes?

Quality- Is the presentation clear? Does everyone exhibit an understanding about the group's constellation? Does the presentation cover the majority of the info about the constellation?

Collaboration - work from class and final product should be reflect a sharing or resources.